



COURAGEOUS LEADERS

Moving Schools Forward

**NEW YORK CITY
ELEMENTARY SCHOOL PRINCIPALS ASSOCIATION**

NYCESPA 87TH ANNUAL LEADERSHIP CONFERENCE

Saturday, February 8, 2020

8 AM - 3:30 PM

New York Marriott at the Brooklyn Bridge

333 Adams Street, Brooklyn, New York

2020 NYCESPA CONFERENCE PROGRAM

Keynote Speaker



Dave Nagel

Dave is an author and consultant with Corwin Professional Learning and is a certified Visible Learning+ Presenter. He is the owner of NZJ-Learning, a company he founded. Using his expertise, he helps schools, from pre-K through grade 12, implement effective practices leading to gains in student achievement. His main focus has revolved around assessment, instruction, leadership, and effective collaboration. He is the author of *Effective Grading Practices for Secondary Teachers: Practical Strategies to Prevent Failure, Recover Credits, and Increase Standards-Based/Referenced Grading*, (Corwin, 2015). In addition, Dave recently co-authored, with Dr. Doug Fisher and Dr. Nancy Frey, Corwin's new PLC+ Professional Learning Series book titles, *PLC+: Better Decisions and Greater Impact by Design* and *The PLC+ Playbook, K-12: A Hands On Guide to Collectively Improving Student Learning*, (June 2019). His engaging style and expertise helps participants wrestle with, learn, and apply critical concepts into their daily practice to best impact both student and adult learning. Dave has inspired teachers and leaders across the nation and in other countries to pursue higher levels of implementation with greater focus, rigor, and clarity. He has a strong moral aspect, intelligence, easy way with people, and saving sense of humor that support him in his life and work.

8 A.M. TO 1:00 P.M.

Registration

Promenade, Second Floor

8 A.M. TO 1:00 P.M.

Instructional Materials Exhibition

Ballroom Foyer, Salons G, H, I, Second Floor

8 TO 8:45 A.M.

Continental Breakfast

In the Exhibit Area

9 TO 10:05 A.M.

Professional Development Session A

For a complete summary of workshops, see the following pages

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|-----|--|-----|--|
| A-1 | How to "Hustle" for Resources without Using Your School Funds. | A-6 | Building Student Confidence In STEM |
| A-2 | School Culture: Team Building Tools for Staff | A-7 | My Literacy Backpack: Best Practices for Today's ELA Classroom |
| A-3 | Phonics: Not Too Late To Crack the Code | A-8 | Supporting Multilingual Learners' Achievement in Core Subjects |
| A-4 | Student Engagement in a Culturally Diverse Classroom | A-9 | Staying Small, Staying Focused |
| A-5 | Changing Course: Challenging Our Long Term Ells | | |

10:05 TO 10:30 A.M.

Exclusive Exhibitor Viewing Time and Coffee Break

10:30 TO 11:30 A.M.

Professional Development Session B

Plenary Session, Grand Ballroom

Dave Nagel, *Leading With A Formative Mindset*

11:30 TO 11:50 A.M.

Exclusive Exhibitor Viewing Time

11:55 A.M. TO 1 P.M.

Professional Development Session C

For a complete summary of workshops, see the following pages

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| C-1 | Response To Intervention System | C-6 | Early Education and the Brain |
| C-2 | Implementing the Advanced Literacy Hallmarks to Strengthen the Instructional Core | C-7 | Improving Education through Movement |
| C-3 | Inspiring Passion through SEL, Mindfulness & Brain Training | C-8 | Trauma Informed and Strengths-Based Strategies for Supporting Our Students In Temporary Housing |
| C-4 | American Overseas Schools | C-9 | Student Learner Needs and Monitoring Progress Using an Adaptive Model |
| C-5 | School-Wide Change Initiatives: SEL and 21st Century Writing for Equity | | |

1:15 TO 3:30 P.M.

Gala Luncheon

Grand Ballroom

- Recognition of jubilarians who have served 5, 10, 15, and 20 years as an Elementary School Principal in NYC
- Recognition of Dr. Philip Composto, District 30 Superintendent and Mr. Clarence Ellis, District 17 Superintendent

Professional Development: Session A

SESSION A 9 to 10:05 AM

Principal in Practice Presentation

A-01: How to “Hustle” for Resources without Using Your School Funds.

Presenter: Luis Eladio Torres, Principal PS 55X

Room: Golden Boardroom

Participants will engage in a process called “Community Matching.” This interactive presentation will help participants to develop a plan of action. The plan can be used to apply for Resolution A funding, arts programs, incentives and much more. The presenter has been featured in a TEDx Talk and will be one of the keynote speakers at this year’s ASCD conference.

A-02: School Culture: Team Building Tools for Staff

Presenters: Dr. Willena George, Intervenor Supervisory Support Program

Room: Williamsburg

This workshop will provide participants with strategies to improve staff communication and relationships, boost morale and foster collaboration in the workplace. Participants will explore activities that may help build healthy school cultures. A team that works together is more productive, more successful, and more effective.

A-03: Phonics: Not Too Late to Crack the Code

Presenter: Sally Maya, Literacy Consultant Curriculum Associates

Room: Greenpoint

Did you know that by the end of 5th grade 25% of all students have not reached proficiency in phonics? What do we do when we have a large group of students in grades 3-5 that still don’t know how to read? Curriculum for older students isn’t typically designed to fill in critical gaps in Reading skills. Join us to learn how you can effectively provide targeted instruction to these students.

A-04: Student Engagement in a Culturally Diverse Classroom

Presenter: Kathy Moloney, Consultant CITE (Center for Integrated Training & Education)

Room: Navy Yard

This workshop will sensitize participants as to the various ways to engage culturally diverse learners in instruction. Using a number of audiovisual and hands-on modalities, attendees will be empowered with concrete strategies administrators can share and teachers can implement to foster student-to-student engagement; resulting in students taking ownership of their learning.

A-05: Changing Course: Challenging Our Long-Term ELLs

Presenter: Maria Ciccone, ELI (Executive Leadership Institute) Consultant

Room: Dumbo

In this workshop we will explore the causes that impede MLLs/ELLs from succeeding in school. We will learn strategies that can be implemented to create successful learners, highlighting Advance Literacy Hallmarks.

A-06: Building Student Confidence In STEM

Presenter: Kelly Reddin, Global Master Trainer & Solutions Engineer LEGO Education

Room: Carroll Gardens, South Tower

Preparing teachers and students for STEM learning is all about building confidence. Join LEGO Education to explore active learning strategies that build confidence in STEM amongst teachers and students.

A-07: My Literacy Backpack: Best Practices for Today’s ELA Classroom

Presenter: Dana Furjanic Senior Curriculum Specialist Pearson

Room: Sunset Park, South Tower

Today’s ELA classrooms face challenges like never before. Teachers must address the rigor of the standards, high stakes assessments and a wide range of student levels in their classroom. Next generation students are expectant and accustomed to the fast pace of the digital age, the ability to stay connected twenty-four hours a day, and answers at their fingertips. The purpose of this collaborative workshop is to identify and explore the best classroom practices that foster student independence and collaboration.

A-08: Supporting Multilingual Learners’ Achievement in Core After School and Beyond

Presenter: Marcia Sobers-Charles, Director of Professional Learning CEI (Center for Educational Innovation)

Room: Greenpoint

Participants will learn how to support classroom teachers in providing Multilingual Learners (MLLs) with access to content in core subjects. The session will focus on MLLs’ vocabulary acquisition and engagement in academic discussions to improve listening, speaking reading and writing skills in ELA, math, science, and social studies. By the end of the session, participants will be able to identify the “look fors” in instructional practice that impact MLLs’ achievement in core subjects.

A-09: Staying Small, Staying Focused

Presenter: Andrea Wood, National Mathematics Consultant National Geographic/Cengage Learning

Room: Cobble Hill, South Tower

How do we know our students are learning? What would we learn during classroom observations if our focus shifted to the student? What strategies impact learning the most that are within our control? This session will examine high-impact strategies, like teacher and student clarity, discussion, and feedback, to move learning forward.

Continued on next page

Professional Development: Sessions B and C

SESSION B 10:30 to 11:30 AM

Plenary Session, Grand Ballroom

Dave Nagel

Leading With A Formative Mindset

SESSION C 11:55 AM to 1 PM

Principal in Practice Presentation

C-01: Response to Intervention System

Presenter: Lakeasha Williams, Principal PS 399K

Room: Golden Boardroom

I will describe the innovative ways we engage all our staff with our student achievement cycles to provide response to intervention strategies to our students.

C-02: Implementing the Advanced Literacy Hallmarks to strengthen the Instructional Core

Presenter: Luis Quan, Assistant Principal PS 73X, Sara Martinez, Fordham University RBERN

Room: Williamsburg

During this session, school leaders will deepen their understanding of the 4 Hallmarks for Advanced Literacy and use this shared understanding to identify high-leverage instructional protocols to strategically foster student achievement. Participants will look at a case study on how an elementary school is implementing the hallmarks and using school-wide instructional protocols to improve student outcomes.

C-03: Inspiring Passion through SEL, Mindfulness & Brain Training

Dave Beal, Executive Director & Author, Brain Power Wellness

Room: Greenpoint

Learn 10 Brain Power Wellness brain breaks to promote engagement, focus and positive discipline. Participants will receive a signed copy of the book "The Brain Power Classroom" and learn how hundreds of NYC schools are utilizing mindfulness, SEL and brain training to rejuvenate their staff and inspire intrinsic motivation in their students.

C-04: American Overseas Schools

Presenter: Thomas Shearer, American Overseas Schools

Room: Navy Yard

Learn about the role of American Overseas Schools. Literature and materials, including fact sheets, school directories and recruitment materials will be distributed. Employment opportunities and school to school partnerships will be discussed. Gain an understanding of opportunities available to stateside principals.

C-05: School-Wide Change Initiatives: SEL and 21st Century Writing for Equity

Presenter: Talia Kovacs, CEO, LitLife Darcy Richie, Literacy Specialist, LitLife

Room: Dumbo

What if every student felt their voice was heard, every school was a shining example of equity in education and every school district could ensure they were preparing the next generation of citizens and leaders? This vision is propelled through writing instruction. Participants will engage with a unique blend of social-emotional intelligence strategies and incorporation of 21st century writing skills and will leave with a practical set of plans and outcomes that promote Advanced Literacy and CRE in their elementary school.

C-06: Early Education and the Brain

Presenter: Bruce McCandliss, Ph.D., Professor of Education Stanford University, Amplify

Room: Carroll Gardens, South Tower

An engaging exploration of the latest brain research and what it tells us about teaching children to read and make meaning from text. Emphasis will be on understanding the neural processes that underlie decoding, word recognition, and comprehension to support educators in making practical and effective instructional decisions.

C-07: Improving Education through Movement

Presenter: Cyrus Weinberger, Principal & Founder Soaring Heights School Go Noodle

Room: Sunset Park, South Tower

Learn how to use neuroscience and its movement-oriented approach to every aspect of the school day. Learn the science behind the benefits of movement for behavior management, academic performance, social-emotional skills, and school community. Learn how strategies and resources, including GoNoodle, allow you to incorporate movement throughout the school day. GoNoodle movement breaks will show participants first-hand the benefits of movement and mindfulness in your school.

C-08: Trauma-Informed and Strengths-Based Strategies for Supporting Our Students in Temporary Housing

Presenters: Deborah Elsenhout, LCSW-R, MS Ed, Steve Goodman, Consultant

Room: Park Slope, South Tower

School leaders and teachers need trauma-informed and strength-based strategies for addressing the needs of students in temporary housing, and for nurturing our most vulnerable students so that these students can succeed in school. Participants will view a documentary created by students in temporary housing. Strategies for developing a caring school culture and climate that supports self-advocacy and resilience, and ways to connect students to DOE and CBO social and mental health resources will be shared.

C-09: Student Learner Needs and Monitoring Progress Using an Adaptive Model

Presenter: Maxine McCormick, Data Recognition Corporation

Room: Cobble Hill, South Tower

Learn how to use interim assessment to illuminate student learning needs and measure progress throughout the year. Target instruction and make informed decisions.